#### CENTER JOINT UNIFIED SCHOOL DISTRICT

JOB TITLE: Staff Secretary

# **DESCRIPTION OF BASIC RESPONSIBILITIES**

To perform a wide variety of responsible secretarial and clerical services for an administrator(s) and/or District program(s).

**SUPERVISOR:** Administrator

### **TYPICAL DUTIES:**

- 1. Greet visitors, answer telephone calls, providing information regarding departmental and school programs and other related activities.
- 2. Prepare a variety of reports and forms, including material of a confidential nature.
- 3. Assemble data and information for various reports and records, which may include statistical and arithmetical computations.
- 4. Prepare reports, correspondence, legal documents, and other highly technical and specialized materials.
- 5. Distribute memos and reports, maintain correspondence, as well as records and other departmental documents.
- 6. Serve as secretary to District-level administrator or assistant administrator, plan, organize and coordinate activities to relieve the administrator of routine clerical details.
- 7. Interview and screen callers and visitors and provide information concerning District policies and procedures or direct to appropriate personnel.
- 8. Communicate with District personnel or parents on confidential or sensitive issues according to established guidelines and procedures.
- 9. Assure timely communications between assigned office and other departments and agencies.
- Compose correspondence independently or from rough draft and prepare Board agenda items and related materials.
- 11. Research and compile information and compute statistical data for federal, State and District reports and special projects as assigned.
- 12. Schedule meetings, conferences and appointments, with site, District, or other personnel, maintain calendar, arrange and schedule travel accommodations as necessary.
- 13. Maintain comprehensive records and prepare reports and files including those of a confidential nature.
- 14. Attend a variety of meetings, prepare and send out notices, collect and compile information, record proceedings using dictation skills, transcription equipment or computer notebook and prepare and distribute minutes.
- 15. May be required to supervise clerical or other support personnel as assigned.
- 16. Receive and screen calls, exercise judgment to determine importance or urgency, and provide information or direct inquiries to appropriate personnel.
- 17. Respond to requests from District personnel, parents and the public regarding District policies and procedures related to the assignment.

- 18. Compose correspondence independently or from oral instructions, prepare letters, memoranda and forms, and duplicate a variety of documents.
- 19. Maintain financial and statistical records as required by the assignment; provide information to others and serve as a resource for assigned program or function.
- 20. Receive, screen and distribute mail, install and revise filing systems and other clerical procedures, and order departmental supplies.
- 21. Assist in the preparation and monitoring of department or program budgets.
- 22. Perform other related duties similar to the above as required.

# **EMPLOYMENT STANDARDS:**

### Knowledge of:

- Modern office procedures and practices, including filing systems, receptionist and telephone techniques, and letter and report writing.
- Proper English usage, spelling, grammar and punctuation.
- Laws, regulations, and policies governing a school district.
- Office operations, procedures, rules and precedents.
- Operation of office machines including computer equipment, related software, and data entry techniques.
- Record-keeping techniques.
- Correct English usage, grammar, spelling, punctuation and vocabulary.
- Telephone techniques and etiquette.
- Interpersonal skills using tact, patience, and courtesy.
- Oral and written communication skills.
- Policies and objectives of assigned program and activities.
- District organization, operations, policies and objectives.

#### **Ability to:**

- Perform responsible work involving independent judgment often with little direction.
- Determine appropriate action with in clearly defined guidelines.
- Meet various schedules and timelines.
- Answer telephones, greet the public and district staff tactfully and courteously, and give accurate information about the district and department.
- Understand and carry out oral and written directions.
- Maintain records and prepare reports.
- Organize and prepare comprehensive and complex reports.
- Train and provide work direction to others as assigned.
- Assemble, organize and prepare data for records and reports.
- Operate a computer terminal to enter data, maintain records and generate reports.
- Learn District organization, operations, policies and objectives.
- Read, interpret, apply and explain rules, regulations, policies and procedures.
- Determine appropriate action within clearly defined guidelines.
- Communicate effectively both orally and in writing.
- Establish and maintain effective work relationship with those contacted in the performance of required duties.

#### **EDUCATION, EXPERIENCE AND REQUIREMENTS:**

- High School Diploma or equivalent.
- Five (5) years of increasing responsible and varied clerical experience requiring public contact, preferable in a school district.
- TB test clearance.
- Drug test clearance.
- Criminal Justice Fingerprint clearance.

# PHYSICAL CHARACTERISTICS:

- Dexterity of hands and fingers to operate a computer keyboard and other office equipment;
- Sitting for extended periods of time;
- Kneeling, bending at the waist, and reaching overhead, above the shoulders and horizontally to retrieve and store files and supplies.
- Hearing and speaking to exchange information in person or on the telephone.